

**nesta**

# Solving Together Fund

**Webinar for potential applicants**

May 2019

## Agenda

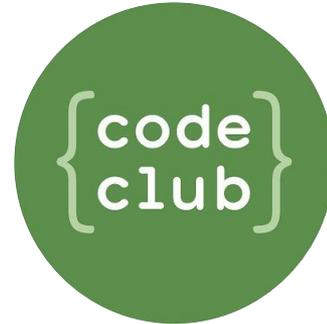
Item	Timing
Introduction and agenda	15.35-15.40
Background to Nesta's work in education	15.40-15.45
The Solving Together Fund <ul data-bbox="589 434 962 511" style="list-style-type: none"><li>● Context of the fund</li><li>● Overview</li></ul>	15.45-15.50
Applications to the fund <ul data-bbox="589 620 1008 696" style="list-style-type: none"><li>● What we're looking for</li><li>● Application process</li></ul>	15.50-16.00
Q&A	16.00-16.20
Contact details and further information	16.20-16.25

# Nesta in education

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Nesta is an innovation foundation that brings bold ideas to life to change the world for good.

Nesta's work in education focuses on how to educate young people for a future where work will be very different from today. We have backed new ideas in education since we were founded in 1998 - supporting over 300 education-related initiatives, many of which have become mainstream.



CRACKING THE  
**CODE**

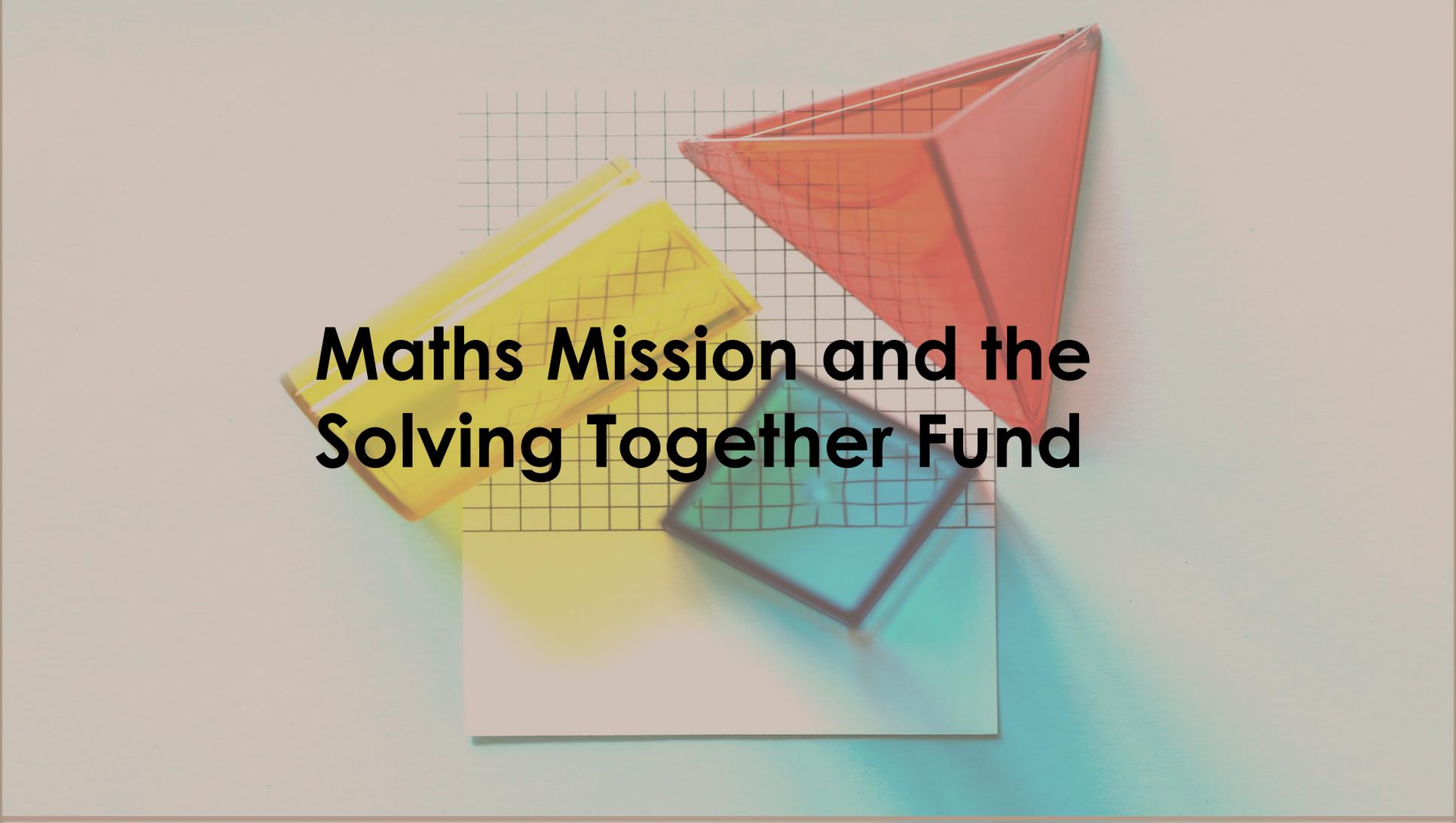


## Our new education strategy

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At Nesta our vision is for a world where all learners have the necessary skills and knowledge to thrive. That's why we are committed to making education broader, fairer and smarter.

- Champion a **broader** vision of education: supporting young people to develop as rounded individuals, well-prepared for life and work.
- Support a **fairer** system: we want to increase diversity and enable equal opportunity for women, minorities, and those from disadvantaged backgrounds to have better access to careers in technology and innovation.
- Promote a **smarter** system: we want to empower learners, teachers and learning institutions to make more effective use of technology and data.



**Maths Mission and the  
Solving Together Fund**

## Context of the fund: Nesta's Maths Mission

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- Solving Together Fund is part of Maths Mission, a partnership between Tata and Nesta set up in 2017
- Maths Mission is a series of pilots aiming to find innovative ways to improve problem-solving and maths skills
- The programme was set up in response to:
  - [growing evidence](#) that maths and problem-solving skills will be particularly important for the future world of work
  - the UK's poor performance in international league tables
  - a pervasive negative attitude amongst young people in the UK that ['some people just can't do maths'](#).
- Throughout the programme, Maths Mission projects have worked with teachers, students and parents
- The programme strands are:
  - Young Maths Mentors
  - Cracking the Code
  - Solving Together



## Context of the fund: the landscape

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- There are few funders supporting interventions that intentionally and directly target parental engagement in maths
- There is a well established connection between young people's success at school and levels of parental engagement, but [the evidence on what interventions work is mixed](#).
- Parents can [face a range of barriers](#) when it comes to supporting their child's maths education including new methods of teaching maths and their own confidence in the subject.
- The education sector is increasingly paying attention to how digital technology can be used to support parental engagement
- Our previous work on parental engagement in maths and the work of others on texting parents including the [Education Endowment Foundation](#), has shown the potential for digital technology to be used in this space.

## Aims of the fund

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Through this fund we want to find some of the most **effective digital technology** interventions for improving parental engagement in maths education, and which of these interventions can have a positive impact on **maths outcomes** for young people.

Desired outcomes for funded teams/grantees are:

- Funded teams have developed an improved understanding of how to implement their intervention and are ready to test or expand their work further
- Funded teams are able to gather insights into the effectiveness of their intervention and utilise these to develop their work
- Funded teams contribute insights to the EdTech sector and schools on what works in this field

Desired outcomes from projects:

1. Increased parental engagement in maths
2. Improvement in maths outcomes for young people

Insights and recommendations will be collated and published by Nesta to inform the sector.

## What we're looking for

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We are looking for interventions that:

- Show high-potential and are early stage
- Improve parental engagement in maths and maths outcomes for young people
- Use digital technology as a primary means of delivery
- We are particularly interested to hear from applicants working in communities with lower educational outcomes ([category 5 and 6 areas](#) as [defined by the Department for Education](#))
- Delivered collaboratively with schools and parents to ensure the intervention is implemented effectively
- Can explain sound ideas for how the project could be sustainably grown in the future, and how the intervention can be replicated across schools/locations

Grantees must be open to support in two key areas:

- **Implementation** - testing their projects in more locations or a new context in order to further improve and refine them and reach more schools, parents and students
- **Evidence** - supporting organisations to gather further insights into the effectiveness of their intervention, that can be used to improve the programme

## Application process

<b>9am on Monday 24th June 2019</b>	Deadline for applications via the online <a href="#">application form</a>
<b>8th - 12th July 2019</b>	Shortlisted applicants invited for a virtual or in-person meeting
<b>29th July 2019</b>	Shortlisted applicants informed of the final decision
<b>Aug 2019 - Jan 2020</b>	Period of grant funding and non-financial support

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Q&A



# nesta

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